Subject Code : 12612 Course Code : SHZOO/102/CP-2 Course Title : Perspectives in Ecology Lab

Full Marks: 15

Time : 2 Hours

The figures in the right hand side margin indicate marks.

Answers <u>all</u> questions :

- 1. Determine the Shannon Weiner diversity index of the given natural / hypothetical community. 5
- 2. Quantify the amount of free CO_2 of the water sample collected by you and write the principle and procedure of the method adopted by you. 6

Principle - $1\frac{1}{2}$ marks. Procedure - 3 marks. Result - $1\frac{1}{2}$ marks.

3. Submit a report on the visit as mentioned in the syllabus.

4

Subject Code : 12612 Course Code : SHZOO/102/CP-2 Course Title : Perspectives in Ecology Lab

Card Combination Booklet

A. Composition and count data of some important waterbirds in a fresh water wetlands of Bankura district is given below. Determine the Shannon-weiner diversity index of waterbird community of the wetlands.

Spe	ecies	No. of samples
1.	Little Grebe	25
2.	Little Cormorant	21
3.	Pond Heron	12
4.	Cattle Egret	18
5.	Cotton Teal	50

B. Determine the Shannon - Weiner diversity index of the following hypothetical community.

Species -	А	В	С	D	Е
No. of samples	24	42	28	36	10

C. Ichthyofaunal samples of the following five families have been collected from River Rupnarayan at a given time. Calculate the Shannon - Weiner diversity index.

Far	nily	No. of samples	
1.	Clupeiformes	77	
2.	Perciformes	285	
3.	Siluriformes	189	
4.	Cypriniformes	640	
5.	Osteoglossiformes	14	

D. Determine the Shannon - Weiner diversity index of the following hypothetical Community.

Species -	А	В	С	D	Е
No. of samples	36	42	29	16	21

E. Composition and count data of some important waterbirds in a freshwater wetlands of Bankura district is given below. Determine the Shannon - Weiner diversity index of waterbird community of the wetlands.

Spe	ecus	No. of samples	
1.	Little Grebe	07	
2.	Little Cormorant	15	
3.	Pond Heron	06	
4.	Cattle Egret	03	
5.	Cotton Teal	27	

F. Determine the Shannon-Weiner diversity index of the following hypothetical community.

Species -	А	В	С	D	Е
No. of samples	25	46	28	22	30

G. Determine the Shannon - Weiner diversity index of the following samples collected from a grassland ecosystem.

Spee	cies	No. of samples
1.	Orthoptera (green with red legs)	06
2.	Orgthoptera (Brown with yellow stripe)	05
3.	Lepidoptera (large blue)	01
4.	Lepidoptera (small blue)	03
5.	Coleoptera (red and blue)	12

H. Determine the Shannon -Weiner diversity index of the following hypothetical community.

Species -	А	В	С	D	Е
No. of samples	20	19	22	18	16

I. Ichthyofaunal samples of the following five families have been collected from river Rupnarayan at a given time. Calculate the Shannon-Weiner diversity index.

Fan	nily	No. of samples
1.	Clupeiformes	12
2.	Perciformes	684
3.	Siluriformes	402
4.	Cypriniformes	1084
5.	Osteoglossiformes	262

J.	Determine the Shannon - W	Veiner	diversity	index	of the	following
	hypothetical community.					

Species -	А	В	С	D	E
No. of samples	48	62	82	91	24

K. Determine the Shannon - Weiner diversity index of the following samples collected from a grassland ecosystem.

Spe	ecies	No. of samples
1.	Hymenoptera (black)	12
2.	Hymenoptera (purple)	21
3.	Hymenoptera (striped)	05
4.	Orthoptera (green with red legs)	25
5.	Orthoptera (brown with yellow stripes)	02
6.	Lepidoptera (Large, blue)	17
7.	Lepidoptera (small, blue)	09

L. Determine the Shannon - Weiner diversity index of the following hypothetical Community.

Species -	А	В	С	D	Е
No. of samples	16	20	18	19	15

M. Composition and count data of some importent waterbirds in a freshwater wetlands of Bankura district is given below. Determine the Shannon - Weiner diversity index of waterbird community of the wetlands.

Spe	ecies	No. of samples	
1.	Little Grebe	31	
2.	Little Cormorant	18	
3.	Pond Heron	02	
4.	Cattle Egret	06	
5.	Cotton Teal	15	

N. Determine the Shannon - Weiner diversity index of the following hypotherical Community.

Species -	А	В	С	D	Е
No. of samples	20	165	20	300	20

O. Composition and count data of some important waterbirds in a freshwater wetland of Bankura district is given below. Determine the Shannon - Weiner diversity index of waterbird community of the wetlands.

Species	No. of samples		
1. Little Grebe	16		
2. Little Cormorant	10		
3. Pond Heron	05		
4. Cattle Egret	02		
5. Cotton Teal	17		

P. Determine the Shannon - Weiner diversity index of the following hypothetical community.

Species -	А	В	С	D	Е
No. of samples	13	40	68	92	65

Subject Code : 12603 Course Code : SHZOO/103/GE-1 Course Title : Animal Diversity

Full Marks : 25Time : 1 hr. 15 min.

The figures in the right hand side margin indicate marks.

۵.	নিম্ব	লিখিত যে কোন পাঁচটি প্রশ্নের উত্তর দাও ঃ	\$ X & = &
	ক)	Malaria ঘটায় এরূপ একটি পরজীবীর বিজ্ঞান সম্মত নাম লিখ।	2
	খ)	সিউডোসিলোম এর সংজ্ঞা দাও।	2
	গ)	পুং ও স্ত্র <u>ী Ascaris</u> কে কিভাবে পৃথক করবে ?	5
	ঘ)	কোন অমেরুদন্ডী প্রাণীকে "Natural Tillers of Soil" বলে।	2
	હ)	দুটি Social insects -র বৈজ্ঞানিক নাম লিখ।	2
	চ)	কোন প্রাণীদের 'Box replile' বলে।	2
	ছ)	Patagia বলতে কি বোঝ।	2
	জ)	একটি পদবিহীন উভচর প্রাণীর বৈজ্ঞানিক নাম লিখ।	2
૨.	নিম্ন	লিখিত যে কোন চারটি প্রশ্নের উত্তর দাও ঃ	₹ X & = \$ 0
	ক)	খেচর অভিযোজনের সংজ্ঞা দাও। খেচর অভিযোজনজনিত চার	াটি বৈশিষ্ট্যের
		উল্লেখ কর।	\$+8=₡
	খ)	কোন প্রাণীদের Pouched mammals বলে? এই ধরনের প্রাণী	র ৪টি বৈশিষ্ট
		লেখ।	\$+8=৫
	গ)	তারামাছের জলসংবহনতন্ত্র চিত্রসহকারে বর্ণনা কর।	২+৩=৫
	ঘ)	Diadromous পরিযান বলতে কি বোঝ? পরিযায়ী স	াাছ কিভাবে
		Osmoregulation সমস্যার সমাধান করে।	২+৩= ৫
৩.	নিম্ব	লিখিত যে কোন একটি প্রশ্নের উত্তর লেখঃ	\$ X \$0 = \$0
	ক)	উভচর প্রাণীর Parental care সম্পর্কে লেখ। Parental car	e এর তাৎ্পর্য
		উল্লেখ কর।	৮+২=১০
	খ)	উপযুক্ত চিত্র সহকারে <i>Plasmodium vivax</i> এর exo-e schizogony and erythrocytic schizogony চক্রের বর্ণন	rythrocytic াদাও।

 $(5^{2}_{3}+5^{2}_{3})+(5+8)=50$

1.	Ans	wer any five questions :	$1 \times 5 = 5$	
	a)	Give the scientific name of a malaria parasite.	1	
	b)	Define pseudocoelom.	1	
	c)	How would you distinguish the male and female Ascard	<i>is</i> . 1	
	d)	Which invertebrate is known as "Natural Tillers of Soil	"? 1	
	e)	Give the scientific names of two social insects.	1	
	f)	Which animal is known as Box reptile?	1	
	g)	What do you understand by the term "Patagia"?	1	
	h)	Give the scientific name of a limbless amphibia.	1	
2.	Ans	wer any two questions :	$5 \times 2 = 10$	
	a)	Define volant adaptation. Mention four features adaptation.	of such 1+4=5	
	b)	Which animals are called "Pouched mammals"? C features of such animals.	Give four 1+4=5	
	c)	Write a note on water vascular system of starfish with suitable diagram. $2+3=5$		
	d)	What do you mean by diadromous migration? H migratory teleost solves the problem of osmo regulation	low does n. 1+4=5	
3.	Ans	wer any one question :	$1 \times 10 = 10$	
	a)	Give an account of parental care in Amphibia. Me significance of parental care.	ntion the 8+2=10	
	b)	Describe exo-erythrocytic schizogony and eryt schizogony of <i>Plasmodium vivax</i> with suitable diagram $(1\frac{1}{2}+2\frac{1}{2})+$	throcytic n. (2+4)=10	

Subject Code : 12611 Course Code : SHZOO/101/CP-1 Course Title : Non- Chordates I Lab

Full Marks : 15

Time : 1 hr. 15 min.

The figures in the right hand side margin indicate marks.

Answer <u>all</u> questions :

1. Identify the Whole mount preparation as provided (A & B). Write down the scientific name and systematic position.

 $(\frac{1}{2}+\frac{1}{2})x^{2}$

2

- 2. Identify the specimens as provided (A, B & C) with reasons. $(1\frac{1}{2}+1\frac{1}{2})+3=6$
- 3. Identify the specimen as provided and comment on its pathogenicity. 1+1=2
- 4. Make a smear preparation of the gut content of cockroach. Stain the preparation and identify any protozoan species. 1+1+1=3
- 5. Submission of laboratory note book.

Subject Code : 12602 Course Code : SHZOO/102/CT 2 Course Title : Perspectives in Ecology

Full Marks : 25

Time : 1 hr. 15 min.

The figures in the right hand side margin indicate marks.

1. Answer <u>any five</u> questions :

 $1 \times 5 = 5$

- a) What is edge effect?
- b) Define keystone species.
- c) Define synecology.
- d) State Leibig's Law of Minimum.
- e) Define biotic potential.
- f) Give the full form of CITES.
- g) What is metapopulation.
- h) What do you understand by ecological pyramid.

2. Answer <u>any two</u> questions :

- a) What is human modified ecosystem? Mention its characteristics.
 - 1+4=5

 $5 \times 2 = 10$

- b) What is food chain? Mention the significance of Y-shaped food chain and linear food chain. 1+4=5
- c) Describe various types of *ex-situ* conservation with examples.
- d) Describe the Lotka Volterra equation with suitable illustration. 3+2=5

3. Answer <u>any one</u> question :

- a) State the difference between population and community. Discuss the population-regulating factors in light of recent studies. 2+8
- b) Define biogeochemical cycle. Describe the process of nitrogen cycle in the environment. 2+8

1.0.1

$10 \times 1 = 10$

1-4-3

Subject Code : 12601 Course Code : SHZOO/101/CT 1 Course Title : Non - Chordates I

Full Marks : 25

Time : 1 hr. 15 min.

The figures in the right hand side margin indicate marks.

1. Answer <u>any five</u> questions :

 $1 \times 5 = 5$

- a) What is holotype?
- b) State a function of kinetochore.
- c) What are choanocytes?
- d) What are gravid proglotids?
- e) Mention one characteristic feature of parasitic platyhelminthes.
- f) Write the significance of cnidocyte.
- g) What are dactylozooids.
- h) Write scientific names of 'Portuguese man of war' and sea pen.

2. Answer <u>any two</u> questions :

- a) What are megascleres? Write a note on different types of megascleres found in sponges with diagrams. 1+4=5
- b) Give a comparative account of leuconoid and rhagon types of canal systems. 5
- c) Describe the sporogony of *Plasmodium vivax* with a suitable diagram. 5
- d) What is coral? Mention different types of coral reefs and comment on their conservation. 1+3+1

3. Answer <u>any one</u> question :

- a) Describe with diagram the process of conjugation in *Paramoecium* sp. 10
- b) Describe life cycle of *Ascaris lumbricoides* and comment on its pathogenicity. 8+2=10

$5 \times 2 = 10$

 $10 \times 1 = 10$

Subject Code : 12604 Course Code : UGP/SC/101/C-1A Course Title : Invertebrate - I

Full Marks : 25

Time : 1 hr. 15 min.

The figures in the right hand side margin indicate marks.

১. যে কোন পাঁচটি প্রশ্নের উত্তর দাও।

- ক) Taxonomy-র সংজ্ঞা দাও।
- খ) আমাশয় রোগ সৃষ্টিকারী প্রাণীর বিজ্ঞান সম্মত নাম লেখ।
- গ) পর্ব 'পরিফেরা'র একটি বৈশিষ্ট্যের উল্লেখ কর।
- খ) ওবেলিয়া কোন শ্রেণীর অন্তর্গত ?
- ঙ) 'Ciliophora'র একটি বৈশিষ্ট্যের উল্লেখ কর।
- চ) 'Sporogony' বলতে কি বোঝ?
- ছ) 'Filariasis' সৃষ্টিকারী প্রাণীটির বিজ্ঞান সম্মত নাম লেখ।
- জ) 'Larva'র সংজ্ঞা দাও।
- ২. যে কোন দুটি প্রশ্নের উত্তর দাও।
 - ক) পর্ব 'Cnidaria'র পাঁচটি বৈশিষ্ট্য উল্লেখ কর।
 - খ) 'Obelia'র Metagenesis সংক্ষেপে বর্ণনা কর।
 - গ) <u>Entamoeba histolytica</u> র জীবনচক্রের বর্ণনা দাও।
 - ঘ) 'Sponge'এর 'Rhagon' প্রকৃতির নালিকাতন্ত্রের বর্ণনা দাও।
- ৩. যে কোন একটি প্রশ্নের উত্তর দাও।

> x > 0 = > 0

2 X & = 20

- ক) 'Nematoda'র উদাহরণ সহ Class পর্যন্ত শ্রেণীবিন্যাস কর।
- খ) '<u>Fasciola hepatica</u>' র জীবনচক্রের বর্ণনা দাও।

1. Answer any five questions :

- a) Define Taxonomy.
- b) Give the scientific name of the causative organism of Amoebiasis.
- c) Give a character of Phylum Porifera.
- d) Name the class to which *Obelia* belongs?
- e) Give one character of Ciliophora.
- f) What do you understand by Sporogony?
- g) Give the scientific name of an animal which causes Filariasis.
- h) Define larva.

2. Answer <u>any two</u> questions :

- a) Mentions any five characters of Phylum Cnidaria.
- b) Briefly describe the process of metagenesis in Obelia.
- c) Describe the life cycle of *Entamoeba histolytica*.
- d) Describe the rhagon type of canal system in sponges.

3. Answer <u>any one</u> question :

$1 \times 10 = 10$

 $2 \times 5 = 10$

- a) Classify Nematoda up to classes with examples.
- b) Describe the life cycle of *Fasciola hepatica*.